

February 17, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Pine Ridge Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following [link](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified for: Has Not Been Given One of These Labels

At Pine Ridge Elementary, we believe education extends beyond academics to support students' physical, emotional, and social growth. Our collaborative teaching culture ensures all learners are supported while driving high levels of achievement.

During the 2024–2025 school year, 77.7% of third graders and 74.8% of fourth graders scored proficient on the English Language Arts (ELA) portion of the M-STEP. In mathematics, 78.4% of third graders and 64% of fourth graders demonstrated proficiency. Compared to the state of Michigan 38.9% of third grade students and 42.4% of fourth grade students were proficient on the (ELA) portion of the M-STEP test. These results reflect the dedication of our staff and the strong partnerships we share with families and the community.

While these outcomes are encouraging, opportunities for growth remain. A portion of third and fourth grade students scored in the partially proficient or not proficient ranges on the ELA assessment. To accelerate achievement, Pine Ridge is prioritizing targeted instruction during the 2025–2026 school year.

Grade-level teams will continue to strengthen Tier 1 instruction to ensure all students receive high-quality, grade-level ELA learning. In addition, Tier 2 small-group instruction will be used to address specific learning needs. Our goal is to support students in the partially proficient and not proficient categories so they make meaningful progress and move confidently through fourth grade.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Pine Ridge's Tier 2 interventions are research-based and implemented for 30 minutes daily across all grade levels to address learning gaps. For the past four years, these interventions have supported student growth and remain a key focus of our school achievement goals. Pine Ridge continues to strengthen and expand Tier 2 services to meet the evolving needs of our students. Instruction will be delivered consistently and with fidelity to support students performing in the partially proficient or not proficient ranges on the M-STEP ELA assessment.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Forest Hills Public Schools offers K-4; K-6; 5-6; 6-8; 7-8; and 9-12 buildings. We have three specialized schools:

Ada Vista Spanish Immersion School (K-4) Ada Vista is a Spanish immersion school in which all students are taught the Forest Hills curriculum using Spanish as the medium for instruction. It is amazing the way the students learn to read, write, and speak in both Spanish and English. In kindergarten and first grade, children are spoken to only in Spanish and are taught to read and write in Spanish, too. In January of the first-grade year, the students begin to speak only in Spanish during class time. In second grade students begin English language arts for 30 minutes; each subsequent year that time is increased by 15 minutes. Students continue their immersion language learning at Northern Trails 5/6, Northern Hills Middle School, and Northern High School.

Meadow Brook Mandarin Chinese Immersion School (K-4) Meadow Brook Elementary hosts a 50/50 model Mandarin Chinese immersion program where students learn half the core content (math, science and Mandarin literacy) in Mandarin with English language arts and social studies taught in English. From the vast amount of research available, we know students can acquire any language faster and more easily if we begin as early as possible. Students in the Mandarin Chinese immersion learn to speak, read, and write at scaffold levels in each subsequent grade. Teachers in all grades begin the school year with no English and encourage students to only use the target language in class. Students continue their immersion language learning at Northern Trails 5/6, Northern Hills Middle School, and Northern High School.

Goodwillie Environmental 5/6 School Since 2001, Goodwillie Environmental School has offered fifth and sixth grade students a model educational program based primarily on learning in the "living classroom," the great outdoors. While this sounds easy on the surface, it is extremely difficult to adapt a challenging state mandated curriculum to meaningful and engaging lessons in nature. The awareness, dependency, and flexibility upon the weather are critical for weekly/daily planning. Phonology, Magic Spots, journaling, sketching, observing, writing, understanding, and of course, just enjoying nature is a special gift that these teachers are happy to share with their students.

STEM Academy (9-12) STEM is a four-year specialized program for high school students who are interested in pursuing post-secondary studies in Science, Technology, Engineering, and/or Mathematics. Students in the STEM academy undertake a capstone design project in their senior year. The academy is based in Northern High School and utilizes an interdisciplinary curriculum grounded in community-based partnerships.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The Forest Hills Public Schools Core Curriculum is aligned with academic standards adopted by the Michigan Department of Education. Curriculum committees comprised of teachers and administrators, work to align and update content at the district level. Further information related to the FHPS curriculum, its development, and implementation, may be obtained by contacting the Forest Hills Public Schools Instruction Office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

NWEA MAP Growth 2023-24 School Year

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math)
K	Fall	140.7	86	146.6	86
K	Winter	154.6	87	158.8	87
K	Spring	163.4	87	168.3	87
1	Fall	166.5	81	168.9	81
1	Winter	177.0	81	179.3	81
1	Spring	183.2	82	186.6	81
2	Fall	181.7	94	182.4	94
2	Winter	191.3	94	192.0	94
2	Spring	196.6	94	198.1	94
3	Fall	195.0	112	192.7	112
3	Winter	200.7	112	199.9	112
3	Spring	203.4	110	206.3	110
4	Fall	208.2	99	209.2	100
4	Winter	213.7	102	219.0	102
4	Spring	216.2	102	227.1	101

NWEA MAP Growth 2024-25 School Year

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math K-12)
K	Fall	144.9	85	149.2	85
K	Win	156.7	87	158.2	87
K	Spr	164.4	89	168.0	89
1	Fall	163.8	85	168.2	87
1	Win	173.7	87	176.9	87
1	Spr	180.2	87	186.6	86
2	Fall	181.9	84	181.7	85
2	Win	191.0	85	192.3	85
2	Spr	196.7	86	198.0	86
3	Fall	195.5	101	192.6	102
3	Win	203.6	102	204.2	102
3	Spr	207.3	103	212.2	103

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math K-12)
4	Fall	205.4	110	205.5	110
4	Win	211.3	110	214.6	109
4	Spr	213.7	111	221.4	111

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Semester	Number of Students	Percentage of Students
Fall 2023	464	98%
Spring 2024	473	99%
Fall 2024	468	98%
Spring 2025	473	97%

At Pine Ridge, staff collaborate in grade-level PLCs and as a building to support both academic and social-emotional success, with a focus on the whole child. Our third and fourth grade M-STEP results reflect strong achievement in both mathematics and English Language Arts and serve as a culmination of the collective efforts of our teachers across grade levels. The partnership between the Pine Ridge community and the expertise of our educators creates a rich, inclusive learning environment where all students can thrive.

Sincerely,

Nathan Peltz
Principal