

February 17, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Knapp Forest Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following [link](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified for: Has Not Been Given One of These Labels

Knapp Forest School is dedicated to closing achievement gaps by providing intentional, structured student support through its WIN time intervention structure. Analysis of the Combined Report reveals ongoing disparities in student performance—most notably in English Language Arts (ELA)—indicating a clear need for focused instructional interventions. In response, the school is strengthening its implementation of a Multi-Tiered System of Support (MTSS) to promote accelerated growth and improved outcomes. This approach emphasizes strong, high-quality Tier 1 instruction for all learners, while also offering Tier 2 and Tier 3 supports for students who need more individualized assistance. Certified instructional staff and instructional paraprofessionals work collaboratively to deliver purposeful, data-informed instruction, ensuring students have access to the tools and strategies necessary for success. Together, these efforts support a more equitable learning experience and drive improved achievement for all students.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Knapp Forest Elementary is actively using the school improvement process to strengthen student achievement and increase proficiency across all academic areas. Ongoing analysis of student data has identified a need to reduce performance gaps for students who are not currently meeting proficiency benchmarks on standardized assessments. In response, the school has established targeted instructional priorities to support student growth. These strategies include providing:

- Small-group instruction and interventions for students in Kindergarten through Grade 5
- The use of the IXL program to reinforce skill development
- Daily phonics instruction within Tier 1 classrooms in grades K–2
- Tier 2 phonics instruction support in grades K–5 based on data-driven decisions.

In addition, Knapp Forest Elementary remains committed to further developing the use of Restorative Circles to strengthen student engagement and school culture.

[A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:](#)

Forest Hills Public Schools offers K-4; K-6; 5-6; 6-8; 7-8; and 9-12 buildings. We have three specialized schools:

[Ada Vista Spanish Immersion School \(K-4\)](#) Ada Vista is a Spanish immersion school in which all students are taught the Forest Hills curriculum using Spanish as the medium for instruction. It is amazing the way the students learn to read, write, and speak in both Spanish and English. In kindergarten and first grade, children are spoken to only in Spanish and are taught to read and write in Spanish, too. In January of the first-grade year, the students begin to speak only in Spanish during class time. In second grade students begin English language arts for 30 minutes; each subsequent year that time is increased by 15 minutes. Students continue their immersion language learning at Northern Trails 5/6, Northern Hills Middle School, and Northern High School.

[Meadow Brook Mandarin Chinese Immersion School \(K-4\)](#) Meadow Brook Elementary hosts a 50/50 model Mandarin Chinese immersion program where students learn half the core content (math, science and Mandarin literacy) in Mandarin with English language arts and social studies taught in English. From the vast amount of research available, we know students can acquire any language faster and more easily if we begin as early as possible. Students in the Mandarin Chinese immersion learn to speak, read, and write at scaffold levels in each subsequent grade. Teachers in all grades begin the school year with no English and encourage students to only use the target language in class. Students continue their immersion language learning at Northern Trails 5/6, Northern Hills Middle School, and Northern High School.

[Goodwillie Environmental 5/6 School](#) Since 2001, Goodwillie Environmental School has offered fifth and sixth grade students a model educational program based primarily on learning in the “living classroom,” the great outdoors. While this sounds easy on the surface, it is extremely difficult to adapt a challenging state mandated curriculum to meaningful and engaging lessons in nature. The awareness, dependency, and flexibility upon the weather are critical for weekly/daily planning. Phonology, Magic Spots, journaling, sketching, observing, writing, understanding, and of course, just enjoying nature is a special gift that these teachers are happy to share with their students.

[STEM Academy \(9-12\)](#) STEM is a four-year specialized program for high school students who are interested in pursuing post-secondary studies in Science, Technology, Engineering, and/or Mathematics. Students in the STEM academy undertake a capstone design project in their senior year. The academy is based in Northern High School and utilizes an interdisciplinary curriculum grounded in community-based partnerships.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The Forest Hills Public Schools Core Curriculum is aligned with academic standards adopted by the Michigan Department of Education. Curriculum committees comprised of teachers and administrators, work to align and update content at the district level. Further information related to the FHPS curriculum, its development, and implementation, may be obtained by contacting the Forest Hills Public Schools Instruction Office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

NWEA MAP Growth 2023-24 School Year

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math)
K	Fall	141.2	96	150.0	96
K	Winter	153.1	95	157.8	96
K	Spring	160.9	94	166.6	92
1	Fall	164.4	92	167.3	92
1	Winter	174.5	91	178.6	91
1	Spring	180.3	89	186.9	87
2	Fall	183.1	100	185.1	101
2	Winter	192.5	101	195.1	101
2	Spring	196.6	102	201.5	101
3	Fall	197.4	81	194.6	82
3	Winter	201.9	82	203.9	82
3	Spring	204.1	82	210.3	81
4	Fall	207.8	97	208.0	97
4	Winter	213.7	96	217.7	97
4	Spring	214.6	96	225.5	95
5	Fall	213.6	90	215.4	90
5	Winter	218.5	87	225.7	87
5	Spring	222.9	87	232.9	87

NWEA MAP Growth 2024-25 School Year

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math K-12)
K	Fall	143.8	61	149.6	58
K	Win	153.1	58	160.8	60
K	Spr	162.8	61	168.1	61
1	Fall	159.4	95	165.2	96
1	Win	171.0	95	175.2	96
1	Spr	180.6	96	182.6	96
2	Fall	180.8	91	181.1	90
2	Win	191.8	92	193.3	92

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math K-12)
2	Spr	194.7	93	198.2	93
3	Fall	199.5	101	197.4	101
3	Win	206.9	101	206.5	101
3	Spr	208.6	103	216.3	104
4	Fall	206.1	83	205.6	83
4	Win	211.5	82	215.9	82
4	Spr	215.1	84	225.4	84
5	Fall	214.7	87	216.3	87
5	Win	220.4	86	228.2	87
5	Spr	222.1	87	235.2	85

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Semester	Number of Students	Percentage of Students
Fall 2023	552	99%
Spring 2024	454	98%
Fall 2024	520	99%
Spring 2025	528	97%

Knapp Forest Elementary is committed to fostering a welcoming and inclusive school environment where every student feels respected, supported, and valued. We believe in educating the whole child by balancing high-quality, engaging instruction with intentional support for students' social and emotional development. Through strong collaboration within grade-level Professional Learning Communities (PLCs), our staff works collectively to support continuous growth and ensure each student is able to reach their highest potential. We remain dedicated to ongoing reflection and improvement, strengthening our instructional practices through meaningful professional learning. In partnership with families and the larger community, we design learning experiences that honor each child's individual strengths and cultivate a lifelong enthusiasm for learning.

Sincerely,

Lisa Roedel
Principal